

# A Study to assess the Knowledge of Primary School Teachers regarding selected minor ailments and its management among children in selected Government School, Davangere

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## Abstract :

**Introduction :** Childhood holds a very important place in the life of every human being. Today's children are tomorrow's citizen. Since they are the hope and pride of the nation, a unhealthy child today will contribute to unhealthy future of the country. Next to the parents, the school teachers are the only one in a position to play a vital role in taking care of the children.

**Methodology :** A Descriptive study with one group pre-test design was used for the present study. 60 samples are selected by using Purposive sampling (non-probability sampling) technique. The data was collected by using semi structured questionnaire. Collected data were analyzed by using descriptive and inferential statistics.

**Results :** The findings of the study revealed that majority of subjects are (35%) were in the age group of 40-50 years. The level of knowledge of primary school teachers regarding selected minor ailments and its management reveals that majority of samples are 51(85%) had average knowledge, 4(6.7%) had poor knowledge and 5(8.3%) were having good knowledge about management common minor ailments.

**Conclusion :** The result of the study concludes that primary schoolteachers are having lack of knowledge regarding health issues of school children.

**Key words :** School children, school teachers, minor ailments.

The child is the future citizen of the nation. The healthy development of children is an investment in national development & productivity. School children constitute a vital and substantial segment of population (about 25%) in our country. School children spend most of their time of a day in school. Children in school are prone to get specific health problems. The school teachers are an important member of the school health team. School teacher is the key person because she/he is in continuous contact with the students and in a position to make observation of health problems. This study was designed to know the level of knowledge of school teachers regarding minor ailments and its management among children.

## Objectives :

❖ To assess the knowledge of primary school teachers regarding common minor ailments.

## Methodology :

The research approach adopted for the study is an evaluative approach. A Descriptive study with one group pre-test design was used for the present study. 60

government primary school teachers are selected from selected schools of Davangere by using Purposive sampling (non-probability sampling) technique. The data was collected by using a tool which was organized into two. Section 1: socio demographic data, section 2: knowledge questionnaire. Collected data were analyzed by using descriptive and inferential statistics.

## Results :

❖ The findings of the study revealed that majority of subjects are (35%) were in the age group of 40-50 years. Study also shows that the subjects are 49(81.7%) were belongs to nuclear family. The level of knowledge of Primary school teachers regarding selected minor ailments and its management reveals that majority of samples are 51(85%) had average knowledge, 4(6.7%) had poor knowledge and 5(8.3%) were having good knowledge about management common minor ailments.

**Table-1 : Showing the distribution of sample based on knowledge score.**

Knowledge	Frequency	Percentage
Score	Y	(%)
Poor	4	6.7%
Average	51	85.0%
Good	5	8.3%
Total	60	100%

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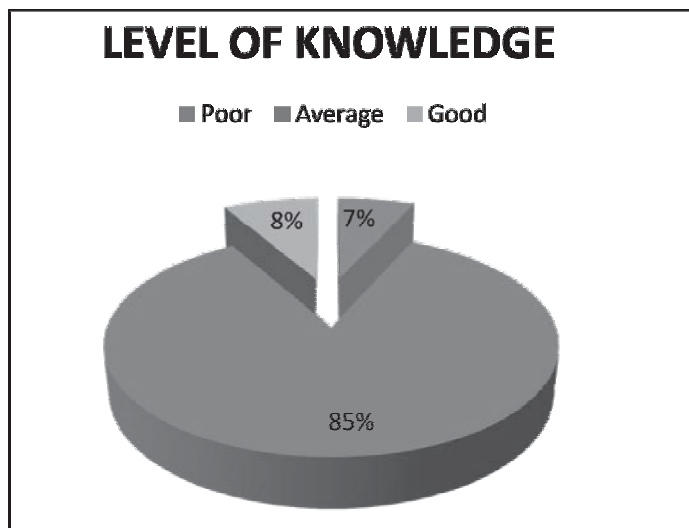
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**Figure 1: Pie diagram showing distribution of level of knowledge of Primary school teachers regarding minor ailment and its management.**

### Discussion :

The findings of the study are discussed in terms of objective of the study. The data are collected from the primary school teachers according to the objective of

the study. The level of knowledge of primary school teachers regarding selected minor ailments and its management reveals that majority of samples are 51(85%) had average knowledge, 4(6.7%) had poor knowledge and 5(8.3%) were having good knowledge about management common minor ailments.

### Conclusion :

Minor ailments are common in school children especially eye disorders, diarrhea, common cold, cough and worm infestations. The present study shows that school teachers have lack of knowledge regarding minor ailments and its management. Health education in school is a function of the school teachers. So, they should have proper knowledge regarding minor ailments to take care of children.

### References :

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